ESTABLISH A SHARED VISION
Define the learning model with community stakeholders

EMPOWER STUDENT VOICE AND CHOICE
Incorporate student input and ownership into the learning process

DEFINE THE LEARNING MODEL
Identify how to put the vision into practice

CREATE A COMMON LANGUAGE
Reflecting the vision, core values, and learning models

INVEST IN A PROFESSIONAL LEARNING FRAMEWORK
Supporting your vision, learning model, and desired outcomes

ENSURE DIGITAL LITERACY
Incorporate into the district literacy plan

CREATE A DIGITAL CONTENT STRATEGY
Start with the learning model

SELECT DEVICES
Align with student learning outcomes

BUILD A PHASED DEPLOYMENT PROGRAM
From deployment to training to support

ADDITIONAL RESOURCES
- Administrators, teachers, curriculum designers, IT staff, special education teachers, students, parents, community business leaders

A COMMON LANGUAGE WILL HELP FACILITATE EFFECTIVE COMMUNICATION, AND IT WILL ESTABLISH A SHARED FRAMEWORK TO DEFINE AND ASSESS EFFECTIVE LEARNING WITHIN THE MODEL.

HELP STUDENTS AND PARENTS UNDERSTAND:
- How to find, evaluate, and use reliable content
- Safe and positive online behavior
- Online behaviors have permanency and repercussions

IDENTIFY THE DIGITAL RESOURCES AND TOOLS THAT WILL BE NEEDED.
- Take inventory of existing digital resources.
- Add new tools as needed.

VISIT OTHER SCHOOLS TO REVIEW THEIR MODELS.
- Visit other schools to review their models.

INVEST BEFORE PUTTING TECHNOLOGY IN THE HANDS OF STUDENTS.
- Understand the support needed and personalize the learning plan.
- Take risks and experiment with new learning strategies and technologies.
- Start with a small group of teachers; expand from there.

UNDERSTAND THE SUPPORT NEEDED AND PERSONALIZE THE LEARNING PLAN.
- Review infrastructure policies to assess your environment and policies.
- Establish a shared vision for learning with community stakeholders.

TAKE RISKS AND EXPERIMENT WITH NEW LEARNING STRATEGIES AND TECHNOLOGIES.
- Establish a shared vision for learning with community stakeholders.
- Start with a small group of teachers; expand from there.

START WITH A SMALL GROUP OF TEACHERS; EXPAND FROM THERE.
- Review infrastructure policies to assess your environment and policies.
- Establish a shared vision for learning with community stakeholders.
- Start with a small group of teachers; expand from there.

REVIEW INFRASTRUCTURE POLICIES
- Assess your environment and your policies.
- Establish a shared vision for learning with community stakeholders.
- Start with a small group of teachers; expand from there.

PUT TOGETHER A TEAM OF STUDENTS, TEACHERS, INSTRUCTIONAL TECHNOLOGISTS, AND IT ADMINISTRATORS, AND LEAD A TEST RUN WITH THE GOAL OF SCALING UP OVER TIME.
- Review infrastructure policies to assess your environment and policies.
- Establish a shared vision for learning with community stakeholders.
- Start with a small group of teachers; expand from there.

STUDENTS HAVE A UNIQUE PERSPECTIVE, AND INVOLVING THEM LEADS TO GREATER INVESTMENT IN THEIR OWN SUCCESS.
- Review infrastructure policies to assess your environment and policies.
- Establish a shared vision for learning with community stakeholders.
- Start with a small group of teachers; expand from there.

HOW WILL STUDENTS USE THESE DEVICES?
- Review infrastructure policies to assess your environment and policies.
- Establish a shared vision for learning with community stakeholders.
- Start with a small group of teachers; expand from there.

WILL DATA BE STORED NATIVELY OR IN THE CLOUD?
- Review infrastructure policies to assess your environment and policies.
- Establish a shared vision for learning with community stakeholders.
- Start with a small group of teachers; expand from there.

WHERE AND HOW LONG WILL STUDENT WORK BE STORED?
- Review infrastructure policies to assess your environment and policies.
- Establish a shared vision for learning with community stakeholders.
- Start with a small group of teachers; expand from there.

DO THE DEVICES SUIT THE STUDENT LEARNING OBJECTIVES?
- Review infrastructure policies to assess your environment and policies.
- Establish a shared vision for learning with community stakeholders.
- Start with a small group of teachers; expand from there.

MAKE SURE THE INFRASTRUCTURE—THE NETWORK, SECURITY, AND STORAGE—CAN SUSTAIN THE INCREASED DEMAND AND MEETS COMPLIANCE REQUIREMENTS.
- Review infrastructure policies to assess your environment and policies.
- Establish a shared vision for learning with community stakeholders.
- Start with a small group of teachers; expand from there.